

# Like Father, like Son: Honor Him

December 7, 2014—Lesson 1

**Background Scripture:** Hebrews 1:1-9 • **Lesson Scripture:** Hebrews 1:1-9

**Key Verse:** [God said,] “Let all God’s angels worship him (Jesus)” (*Hebrews 1:6b, NIV*).

**Lesson Objective:** The children will hear that Jesus is the Son of God, and He gave His life for the sins of the world.

**Materials Needed:** *Faith Explorers Middle Elementary* student books, Bibles, hole puncher, different colors of yarn, CD of music about Jesus, CD player, index cards, white card stock, pencils and/or pens, crayons, markers, glitter glue, safety scissors. (**Note:** You will need to place a collection basket or container in your classroom if you plan to collect any offerings from the children.)



## BEGINNING THE JOURNEY



✂️ Prior to class, write two phrases that describe Jesus on index cards. On one card, write, “Died for our sins,” and on another, write, “Son of God.” Write phrases on two more index cards that describe angels. On one card, write “God’s messengers,” and on the other, write, “Not greater than Jesus.”

## Welcome and Worship

Greet the students as they arrive and welcome them to class. Provide time for them to get situated. Introduce yourself and let them introduce themselves (if they do not already know one another). Let students who desire to do so give a praise report or prayer request. Then pray or ask a volunteer to lead the class in prayer. Collect any offerings the students may have brought.

## Opening Activity

Place the note cards facedown on a table.

**Say:** God created angels and there are examples in the Bible of angels sharing news from God. On the four note cards there are descriptions. When you turn over a card, tell me who the card is describing.

Instruct the students to turn over one card at a time. Allow time for the students to share some of their responses regarding the cards with the class. If a card relates to Jesus, let the children talk about what the card means and how it relates to Jesus. If the card relates to angels, talk about how the card relates to angels.

During the course of the discussion, you might give the students a chance to share examples of angels giving a

message from God in the Bible. Explain to the students that Jesus is higher than the angels. Close the activity by telling the students that today’s lesson is about who Jesus is.

## BIBLE VOYAGE



### The Bible Story

The Bible story segment is a good time to begin familiarizing your students with how to find Scripture passages. If you are not already doing so, encourage your students to bring a Bible to class. Have extra classroom Bibles (*New International Version*) if possible. Teach them how to find the book, the chapter, and the verses.

Read the Bible story. You may choose to read the passage to the students from the Bible first. Then, using the student book, let volunteers take turns reading the Bible story

### Like Father, like Son: Honor Him

Long ago and at different times, God sent messages through prophets. In the Old Testament books, there are many prophets that God sent to speak to His people. Today’s lesson tells us that Jesus, God’s Son, spoke to the people for God. Jesus is the mirror image of God. When we obey Jesus, we obey God.

After Jesus died for all the sins of the world, He went to sit beside God in heaven. Has God ever said to any of the angels, “You are my Son?” or “I will be his Father?” No. When Jesus came into the world, God said, “Let all God’s angels worship him.” What does God say about angels? They are messengers, but they are not greater than the Son. God says that the Son’s throne will last forever and ever. We can worship Jesus because He gave His life for our sins. Jesus is superior to the angels.

We should not worship angels. We should worship Jesus Christ, who is the only Son of God; Jesus is unique. Jesus has

the highest place of worship. Because we believe that Jesus is the Son of God, one day we will live with Him in heaven.

After reading the story, provide time for discussion.

## FUN EXPEDITIONS

### Worship Him

Give the students pencils and provide time for them to complete the decoding activity in their student books. Offer assistance to those students who need it. After they complete the activity, review the answers aloud.

### **Decoded Message: Jesus is the Son of God!**

### The Contemporary Story

Read the story to the class, or let the students take turns reading the story aloud.

#### Alicia Learns about Angels

When Alicia checked out the library book *Angels in the Bible*, she read the book every day.

“Mom, I think Gabriel is amazing!” Alicia said one day. “He told Mary that she would be Jesus’ mom. Mary listened to Gabriel and he told her a message from God that was just for her.”

The next day, Alicia asked, “Mom, do you know what happened to Daniel in the lions’ den?”

“Please tell me what happened!” Mom said.

“An angel shut the lions’ mouths so they did not eat Daniel. Angels do so many amazing things!” Alicia said.

Before Alicia went to bed, she said, “I know an angel will watch over me when I sleep.”

“Angels are important, dear,” Mom said. “They serve and worship God. But please remember that Jesus is greater than the angels.”

Alicia looked puzzled. “God made everything, you see,” Mom continued. “And Jesus is God’s Son, who gave His life so that we can have a new life with God!”

With excitement, Alicia said, “Mom, I will remember. Jesus is my Savior!”

Then, discuss the following questions:

1. What was Alicia excited about? (*Angels.*)
2. What stories did Alicia share with her mom? (*She shared the account of Gabriel visiting Mary [Jesus’ mother] and Daniel in the lions’ den.*)

3. What did Alicia’s mother want her to remember? (*Jesus is greater than angels.*)

### Exploring the Story in Ruby’s Lab

**Say:** It is now time to explore today’s lesson with Ruby.

Let one or two students read Ruby’s words. Discuss Ruby’s words with the students. Encourage the students to complete the assignment during the week.

### Unscramble the Words

Give the students pencils and provide time for them to complete the activity in their student books. Offer assistance to those students who need it. After they complete the activity, review the answers aloud.

**Answers: 1. angels; 2. Father; 3. worship; 4. Jesus; 5. heaven; 6. honor.**

### Make a Bookmark

Refer to the reproducible activity (*page 57*) and make copies of the bookmark, using white card stock to make the bookmarks sturdy. Give the children the bookmarks. Tell them to complete the statement, “I Will Worship Jesus because He Is...!” Then, let them decorate the bookmarks, using crayons, markers, and glitter glue. Then let the children cut out their bookmarks. Add a hole at the top, using a hole puncher. Then, direct them to insert a strip of yarn through the hole and tie the yarn to form a knot.

### ENDING THE JOURNEY

Bring the lesson to an end by reviewing the Key Verse and the lesson.

**Ask:** Who did God send as messengers to His people? (*He sent prophets.*) Who is the mirror image of God? (*Jesus.*) What did Jesus do for all people? (*He sacrificed His life for the sins of the world.*)

End the class session with prayer.