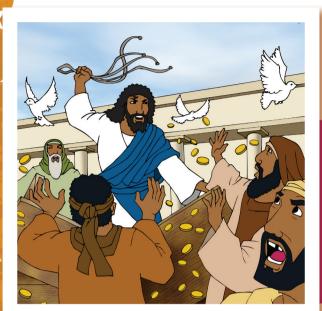
Middle Elementary • Grades 2-3

Lesson Scripture: Matthew 21:1-2, 6-8, 12-17



Lesson **April 5, 2020**

Key Verse:

The disciples went and did as Jesus had instructed them. (Matthew 21:6)

Doing What Is Just!

Jesus and His disciples went to Bethphage, a town on the Mount of Olives. Jesus sent two disciples to find a donkey with its colt tied to a tree and bring them to Him. When they did this, they threw their garments over them and Jesus sat on them.

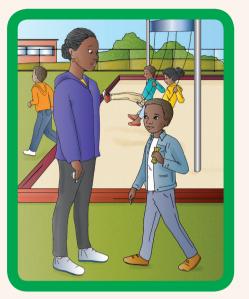
People spread their coats on the road ahead of Jesus. Others cut branches from the trees and spread them on the road for Jesus.

Later, after Jesus entered the Temple courts, He drove out the merchants (sellers) and their customers. He knocked over the money changers' tables and the dove sellers' stalls. He said the Scriptures taught that the Lord's Temple was a place to pray in, but it had been turned into a den of thieves.

Then the blind and the *lame* (those unable to walk) came to Jesus in the Temple and He healed them there. The head priests and teachers of religious Law saw this and heard the children shouting praise to God for Jesus. They were angry and asked Jesus if He heard the children shouting. Jesus asked them if they read the Scriptures that state that God called children to praise Him. After this, He went to Bethany.



Finders Keepers?



When Mac walked outside to the recess area during school, he never thought that he would find some balled-up money on the ground. But that is exactly what happened. He could not believe it! A whole ten dollars was in the corner near the swing sets and the sandbox. No one else saw it on the ground, so he bent down fast and picked it up.

"Wow, a whole ten dollars," he said to himself as he thought of all the stuff he could buy with it. He looked around the playground to see if someone was searching for something on the ground. It did not seem like anyone lost anything, so he put it in his pocket.

Still, he felt guilty. Mac knew what it would feel like to lose that money if it was his. Even though it was not stealing, it just did not seem right for him to keep it. He

decided to hold on to it and listen to see if one of the other students talked about losing it during lunch.

"Hmm . . . that might be too late," Mac thought to himself, walking over to give it to the teacher.





Hello, everyone! Ruby here! This is a very interesting lesson! Do you think Mac did the right thing? How would you have reacted? Ten dollars can seem like a lot of money! Why do you think Mac felt guilty when he put the money in his pocket and decided not to tell anyone about it? What do you think the teacher will do with the money?

This lesson teaches us that we must do the right thing even if no one knows about it but us! How many of us follow all the rules even when others are not watching?

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Search for the Clue

Locate the letter in the Puzzle Box below and follow the directional arrows to locate the missing letter. Write the letter on the line. When completed, you will discover a key word from today's lesson to plug into the statement at the bottom. (Example: $U \uparrow \uparrow \uparrow \rightarrow$ = W)



ı	G	Ε	С	X
K	Н	Р	W	V
S	Α	R	Υ	M
F	L	U	Ν	В
D	Т	Q	J	0

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$$N \rightarrow \psi \leftarrow =$$

The people spread their coats and branches on the road before _____

True or False?

Read each sentence below and circle **T** if the statement is true, or **F** if it is *false* (not true).

