

Alive!

April 12, 2020—Lesson 7

Background Scripture: Mark 16; 1 Corinthians 15 • **Lesson Scripture:** Mark 16:1-9

Key Verse: “Don’t be alarmed,” [the young man] said. “You are looking for Jesus the Nazarene, who was crucified. He has risen!” (*Mark 16:6*)

Faith Block: Jesus is alive!

Lesson Objectives: The children will hear about the Resurrection and will have opportunities to practice being kind to others like the woman did for Jesus.

Materials Needed: *Picture Lesson Cards*, Bible, rug, line-art coloring pictures related to today’s lesson, crayons, markers, songs that emphasize Jesus’ resurrection power, a device on which to play songs, gray construction paper, scissors, blocks, books, other toddler toys for each class session, (**optional:** Pax the Penguin; Younger Children’s Resource Kit [lesson 7 materials]).

* * * * *

A BEGINNING BLOCK

✂ Prior to class, find at least one song that highlights Jesus’ resurrection. In addition, use the gray construction paper to make caves for each student. Cut an opening out of each cave. Write the words “Jesus has risen!” on each “cave.”

Welcome: Greet the parents as they bring their children into the room. Engage any children who arrive early in order to maintain their attention. Gather the children and help them settle down when you are ready to begin class.

Opening Worship and Activity: Let the children know that prayer time is when we talk to God. Tell the children to bow their heads and close their eyes, and then lead them in prayer.

Have the children sit down at the classroom table or let them sit on an area rug on the floor.

Say: Today is Easter. On Easter, we celebrate Jesus’ resurrection.

Play the song and lead the children in worshipping Jesus. Then prepare the class for the Bible story.

B BIBLE STORY BLOCK

The Bible Story: Hold up the lesson 7 Picture Lesson Card so all the children can see it. Point to the images and see if the children can name the artwork shown. Assist as needed.

Say: Jesus was not in the tomb. Jesus is alive!

Read or tell the Bible story then review it afterward.

Alive!

When the *Sabbath* (holy day) was over, Mary Magdalene,

Mary the mother of James, and Salome went to the tomb to take care of Jesus’ body. They wondered who would help them move the stone that covered it. To their surprise, when they arrived, the stone had already been rolled away! And there was a young man sitting inside the tomb. He told them that Jesus had risen. He showed them where Jesus had been. The angel instructed the women to tell the disciples that Jesus was alive! Jesus said that He would meet them in Galilee. The women rushed to tell the disciples.

C STACKS OF FUN

The Stone Is Rolled Away: Give each child a gray tomb and some art supplies. Allow time for the children to decorate their tombs. As they work, explain what the empty tomb reveals.

☺ **Words from Pax the Penguin:** Present Pax to the class. (See the *Early Elementary* teacher book, *pages 35–36*, for suggestions on how to present Pax.) The script for Pax appears below.

Pax: Hello, girls and boys! In today’s story, we heard that Jesus is alive! We also heard about the women’s kindness toward Jesus. What are some ways that we can show kindness, just as the women at the tomb did? (*Pause for responses.*) Great! Now, as we celebrate Easter, let’s thank God for His Son, Jesus. Repeat after me: “Thank You, God (*pause*), for Your Son, Jesus.” Good job, boys and girls.

Let Pax wave good-bye and/or hug the children.

D CLOSING BLOCK

Review the lesson. Have the children repeat the Faith Block after you. Afterward, say the prayer on the Picture Lesson Card. Distribute the Picture Lesson Cards to parents/guardians when they arrive to pick up their children.

Background Scripture: Mark 16; 1 Corinthians 15 • **Lesson Scripture:** Mark 16:1-9

Key Verse: “Don’t be alarmed,” [the young man] said. “You are looking for Jesus the Nazarene, who was crucified. He has risen!” (*Mark 16:6*)

Faith Block: Jesus is alive!

Lesson Objective: The children will hear about the things that happened immediately following the time of Jesus’ resurrection.

Materials Needed: *Preschool* student books, Bible, pencils, star-shaped stickers, crayons or coloring pencils, markers, scissors, sturdy white card stock, brass fasteners, other art supplies, a hole puncher, (**optional:** Pax the Penguin; Younger Children’s Resource Kit [lesson 7 materials]).

* * * * *

A BEGINNING BLOCK

✂ Prior to class, make sure you can arrange chairs in a spacious area of the room for the opening activity.

Welcome: Greet the children and parents with a warm and inviting smile as they arrive to class. Tell the children how glad you are to see them.

Opening Worship and Activity: After the students are seated, open the session with prayer. Then collect the children’s offerings. Briefly tell the children that today we celebrate that Jesus is alive!

Lead the children to play the game “Easter Jump Up.” Arrange chairs into a circle, with chairs facing inward and children standing in the circle. Provide one less chair than there are children. Start by choosing one child to begin by saying, “On Easter, I am thankful for ____.” The child can express thanks for anything. When the child finishes saying what he or she is thankful for, all the children should try to find a chair; the child who is left standing gets to express thankfulness for something, and then play continues.

Prepare the children for the Bible story.

B BIBLE STORY BLOCK

The Bible Story: Read the Bible story to the children and review it with them afterward.

Alive!

After Jesus was crucified, Mary Magdalene, Mary (James’s mother), and Salome got up early Sunday morning. They took spices to the tomb where Jesus was buried. “Who will roll the stone away?” they asked each other on the way. But when they arrived, they saw that the stone had been moved!

Looking inside the tomb, they saw a young man dressed in a white robe. They were afraid! But he said, “Don’t be afraid! Jesus is not here. This is where He was, but He is alive! Go, tell

His disciples and Peter.” The women left right away!

Later on, Jesus appeared to Mary Magdalene first!

Bible Story Application: Refer to the lesson 7 Bible Story Application (*page 66*) and teach the children the read-aloud poem “Jesus Is Risen!”

☺ **Words from Pax the Penguin:** If you purchased Pax the Penguin, use the script printed in the *Early Elementary* teacher book for lesson 7 (*page 50*). See suggestions on how to present Pax on *pages 35–36* of this teacher book.

C STACKS OF FUN

A Path to the Tomb: Have the children complete the activity. They should use a crayon to trace the path from the women to the empty tomb. As they work, review today’s lesson, using this activity.

Jesus Has Risen!: Have the children color the Bible story picture. As they color, review the Bible story with them.

📄 **Make a “Women Visit the Empty Tomb” Craft:** Refer to the reproducible activity (*page 70*) and make a copy of the template for each child, using very sturdy white card stock. Distribute each template and allow the children to color the scene (the tomb, the stone, and the women). Once finished, cut out both the empty-tomb template and the stone template. Then use a hole puncher to punch a hole in both holes (where indicated). Overlap the holes of the templates and use a brass fastener to attach them together. Once done, encourage the children to rotate the stone to pretend to cover up and then uncover the empty tomb.

D CLOSING BLOCK

Say the Key Verse, and let the children repeat it after you. Have the children repeat the Faith Block after you. Then close the class session with prayer.

Background Scripture: Mark 16; 1 Corinthians 15 • **Lesson Scripture:** Mark 16:1-9

Key Verse: “Don’t be alarmed,” [the young man] said. “You are looking for Jesus the Nazarene, who was crucified. He has risen!” (Mark 16:6)

Faith Block: Jesus is alive!

Lesson Objective: The children will begin to understand the importance of the Resurrection.

Materials Needed: *Early Elementary* student books, Bibles (NIV translation), pencils, coloring pencils, crayons, happy-face stickers, masking or transparent tape (to post attendance chart), reward stickers, puzzles or coloring pages, a praise and worship music CD, a CD player, (**optional:** Pax the Penguin; Younger Children’s Resource Kit [lesson 7 materials]).

* * * * *

A BEGINNING BLOCK

✂ If you purchased Pax the Penguin, decide whether you or someone else will be the puppeteer. It is important that the children not see Pax placed on or taken off the puppeteer’s hand; this must be done discreetly and out of the children’s view.

Welcome

Welcome the students and their parents or guardians. Thank the parents for bringing their children to class and tell the children how glad you are to see them. Take attendance, placing a sticker beside the name of each child (that is present) on the attendance chart. Engage early arrivers with activities (such as puzzles, coloring pages, or books) until you are ready to begin class.

Opening Worship and Activity

Say: It is now prayer time. When we pray we talk to God. Let’s close our eyes and bow our heads.

Lead the children in prayer. Then collect the children’s offerings. Thank the children for bringing their offerings.

Say: Today is a special day. What is it? (*Pause for responses, which should indicate Easter or Resurrection Sunday.*) Yes, on this day we remember that Jesus rose from the dead. Jesus is alive! Let’s march around the room and sing the song “He Arose.”

Lead the children in a march around the room, singing the following lyrics of the song “He Arose”: “He arose. /

He arose. / He arose from the dead. / He arose. / He arose. / He arose just like he said.” March around the room while singing the song several times.

Prepare the children for the Bible story.

B BIBLE STORY BLOCK

The Bible Story

Say: In last week’s lesson, Jesus entered Jerusalem. And the people praised Him as their Savior by saying, “Hosanna to the Son of David.” In today’s lesson, Jesus has been crucified on the cross and buried. (*Briefly explain the concept of being “crucified” in child-friendly language.*) But three women went to the tomb to show kindness to Jesus. Listen to find out what happened. At the end, when I say the word *alive*, jump up and say, “Jesus is alive!”

Read the Bible story to the children, pausing after saying the word *alive* so the children can complete the actions as instructed. Then review the story with them afterward.

Alive!

Jesus died on the Cross. Then early Sunday morning after Jesus’ burial, three women went to Jesus’ tomb. They wanted to place spices on Jesus’ body. The women wondered who would roll away the stone that sealed the tomb.

When they arrived, the stone had already been rolled away! Inside the tomb, they saw a man dressed in white. The women were frightened! The man told them not to be afraid.

He said, “He has risen! He is not here!” They would see Jesus in Galilee just like Jesus had said.

Jesus appeared first to one of the women named Mary Magdalene. Jesus was alive!

Ask: How did the women try to show kindness to Jesus after He died? (*They went to the tomb to put spices on Jesus' body.*)

Bible Story Application

Refer to the lesson 7 Bible Story Application (page 66) and teach the children the read-aloud poem “Jesus Is Risen!”

☺ Words from Pax the Penguin

If you purchased Pax the Penguin, make preparations to present Pax. Create a distraction so that you or your assistant can discreetly bring out Pax. The script for Pax appears below.

(Pax enters singing the song “He Arose.”)

Pax: Hello, everyone!

Teacher (and Children): Hello, Pax.

Pax: I heard you all singing about how Jesus is alive. That is great news! I have some more great news—I have a new friend. We met at the community center. When I saw her, she looked very sad. So, I spoke to her and asked her if she was okay. She said that she was sad because her grandmother died, and she missed her a lot. I asked her to tell me something wonderful about her grandmother . . . and pretty soon she was laughing about a fun time they had together. Then she said, “Thank you for being kind to me. I feel a little better.” And now we are friends.

Teacher: That is great, Pax! Boys and girls, have you ever been kind to someone and made him or her feel better? (*Pause for responses.*)

Pax: Wow, you all are really kind to others! That is great news too! Well, I have to go. See you next week.

STACKS OF FUN A Path to the Tomb

Say: The women in today’s lesson went to put spices on

Jesus’ body—but He was not in the tomb! Trace the path from the women to the empty tomb.

Pass out crayons and allow time for the students to complete the activity. As they work, reiterate the importance of the Resurrection.

Jesus Has Risen!

Have the children color the Bible story picture. As they color, review the Bible lesson with them.

D CLOSING BLOCK

Say: In today’s Bible story, we heard about three women who took time to show kindness to Jesus after His burial. They found out that Jesus had risen from the grave—that He was alive! Jesus appreciated their kindness so much that He appeared first to one of the women, Mary Magdalene. It is important to know that Jesus arose from the dead to help us be forgiven for the wrong things that we do. It is also important to be like the women in today’s story, who showed kindness to Jesus.

Read the Key Verse to the children and help them to repeat it. Have the children repeat the Faith Block after you; then prepare the students for the closing prayer.

Pray: Dear God, thank You for the kindness and love You show to us every day. And thank You for Jesus, who is alive! In Jesus’ name we pray. Amen.

As you wait for parents or caregivers to come for your students, here are some suggestions for things to do to keep the children occupied while they wait: (1) Have the children review their lesson leaflets, completing any unfinished activities. Make sure each child’s name is written somewhere on his/her leaflet. (2) Allow the children to help clean up the classroom before leaving class. (3) Allow for quiet play time if you have a room with an activity area. (4) Offer crayons and coloring sheets or paper for the children to draw on or allow them to work on puzzles together.

Reproducible Bible Story Applications

March 29, 2020

A SING-ALONG

Returning to God

(Sing to the tune of "Mary Had a Little Lamb.")

God sent them a messenger,
Messenger, messenger;
God sent them messenger—
John the Baptist was he.

God sent one that we should seek,
We should seek, we should seek;
God sent one that we should seek—
His name is Jesus Christ!

Jesus will return again,
Return again, return again;
Jesus will return again—
Many will seek Him.

April 5, 2020

A SING-ALONG

What Jesus Did

(Sing to the tune of "Michael, Row the Boat Ashore.")

Jesus goes to Jerusalem.
Hallelujah!
Told the disciples to find a colt.
Hallelujah!
Jesus entered on the colt.
Hallelujah!
Jesus cleared the Temple.
Hallelujah!
Jesus healed the blind and lame.
Hallelujah!
He got praised for all He did.
Hallelujah!

Lesson 5 : April 12, 2020

A READ-ALOUD POEM

Jesus Is Risen!

Three women went to the tomb
to anoint Jesus' body—
When they arrived, what did they see?
The stone was rolled away, and an angel spoke
to the three;
The angel said, "Don't be afraid. Jesus isn't with me.
"Go tell the disciples and Peter, 'Jesus is risen;
He is not dead'"—
With fear and trembling,
the women left the tomb and fled.

Lesson 7

April 19, 2020

Lesson 8

A SING-ALONG

Esther Spoke Up

(Sing to the tune of "Michael, Row the Boat Ashore.")

Esther went before the king.
Hallelujah!
"Spare my life and the lives of my people."
Hallelujah!
The king asked, "Who wants to harm you?"
Hallelujah!
They would not let Haman harm them.
Hallelujah!
Because of evil, his life would not be.
Hallelujah!
All were saved—the Jews and the queen.
Hallelujah!

Preschool Activities

LESSON 7 PRESCHOOL

Make a “Women Visit the Empty Tomb” Craft

