

LESSON 12 February 21, 2021



Lesson Titles:

Risk Taker

(Faith Pathway)

Priscilla: Called to Minister

(Townsend Press Sunday School
Commentary)

Winter 2020-2021 Theme:

The Call of God in the New Testament

Unit III: The Call of Women

Devotional Reading: Colossians 4:7-15

Background Scriptures: Acts 18:1-26; Romans 16:3-4; 1
Corinthians 16:19; 2 Timothy 4:19

Print Passages: Acts 18:1-3, 18-21, 24-26; Romans 16:3-4

Key Verse(s):

Greet Priscilla and Aquila my helpers in Christ Jesus: who have for my life laid down their own necks: unto whom not only I give thanks, but also all the churches of the Gentiles.

(Romans 16:3-4, KJV)

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Greet Priscilla and Aquila, my co-workers in Christ Jesus. They risked their lives for me. Not only I but all the churches of the Gentiles are grateful to them. (Romans 16:3-4, NIV)

Questions to Consider:

1. What was the common connection between Paul, Priscilla and Aquila?
2. What did Priscilla and Aquila share with Apollos and why?
3. Why was Paul so grateful to Priscilla and Aquila?

Lesson Aims:

As a result of experiencing this lesson, the participants should be able to do these things:

- Research the lives and ministry of Priscilla and her husband, Aquila.
- Appreciate the ministry of those who explain the Way of God with accuracy.
- Seek opportunities to use your gifts or abilities to further the Gospel.

Lesson Context:

- In Corinth, Priscilla and Aquila joined themselves to the Christian community and met the acquaintance of the apostle Paul, with whom they developed a strong, lasting friendship.
- Priscilla worked _____ her husband in their profession of tent making and Christian service.
- Priscilla was of great assistance to Paul in his ministries and was a key part in the development of the church in its earliest beginnings.
- _____ were saved, churches were blessed, and God was glorified because of Paul's connection with Priscilla and Aquila.

Lesson Outlines/Key Points:

I. Similar in _____ (Acts 18:1-3, 18)

Key Point 1: While in Corinth, Paul met a Jewish couple from Italy named _____ and Aquila (verse 2).

Key Point 2: Paul and Priscilla and Aquila connected because of their _____ for Christ and their common trade of tent making.

II. Similar in _____ (Acts 18:19-21, 24-26)

Key Point 1: The team, Priscilla, Aquila and Paul, left Corinth and arrived in Ephesus. While there, they split up and proceeded to share the _____.

Key Point 2: God allowed Priscilla and Aquila to share with Apollos the completeness of the Gospel of Jesus Christ.

III. Salute of _____ (Romans 16:3-4)

Key Point 1: Paul closed the letter to the Romans with greetings to individuals and groups.

Key Point 2: Paul reports that not only he but also all the churches of the Gentiles were grateful to Priscilla and Aquila for their significant _____ efforts for Jesus Christ.

Lesson Summary:

- We see throughout scripture highly capable women who dedicated their _____ to Jesus Christ through service and commitment.
- Women were regarded as beneficial to the ministry and work of Jesus Christ in the early church and in the church today.

What Do You Think?

(These questions are found in this week's Faith Pathway student book.)

1. What possible benefits or hindrances do you see in partnering with others in ministry work?

2. When you feel that the Gospel is being misrepresented, how do you respond? Describe a healthy, Christ-focused response to misguided or mistaken teachers of the Gospel.

3. Do people still risk their lives for Christianity and the cause of Christ? Share examples to support your answer.

As a result of this lesson, I will do the following:
