

Fall Quarter: September • October • November 2026



Building Blocks



Bible Studies



Preschool

Ages 3-4



SUNDAY SCHOOL
PUBLISHING BOARD
Equipping Today's Church to Serve

Strength and Obedience

Lesson Scripture: Joshua 1:1-11



Key Verse:

[The Lord said to Joshua,] “Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.” (Joshua 1:9)





Strength and Obedience

(Joshua 1:1-11)

When Moses died, God said to Moses' helper, Joshua, "Get ready! Time to go to the new land. Everywhere you step will belong to the people of Israel. You will be unstoppable because I will be with you. Be brave and strong, because you will lead the people to their new home. Obey My laws and you will have success wherever you go. Do not be afraid because I, the Lord your God, am with you."

So, Joshua gave these orders: "Get ready! In three days, we will cross over the Jordan River to a new land that God is giving us!"



For the Parents

Dear Parents/Guardians,

Today, your child heard that Moses led the people of Israel out of the wilderness but was unable to take them into their new homeland. New leadership was given to Joshua. God told Joshua to be strong and courageous. God promised protection as long as the people were obedient to God's commands. Help your child recall a time when you helped him/her try something new. Explain that just as you helped him/her, God helped Joshua to be courageous!

Your Child's Teacher

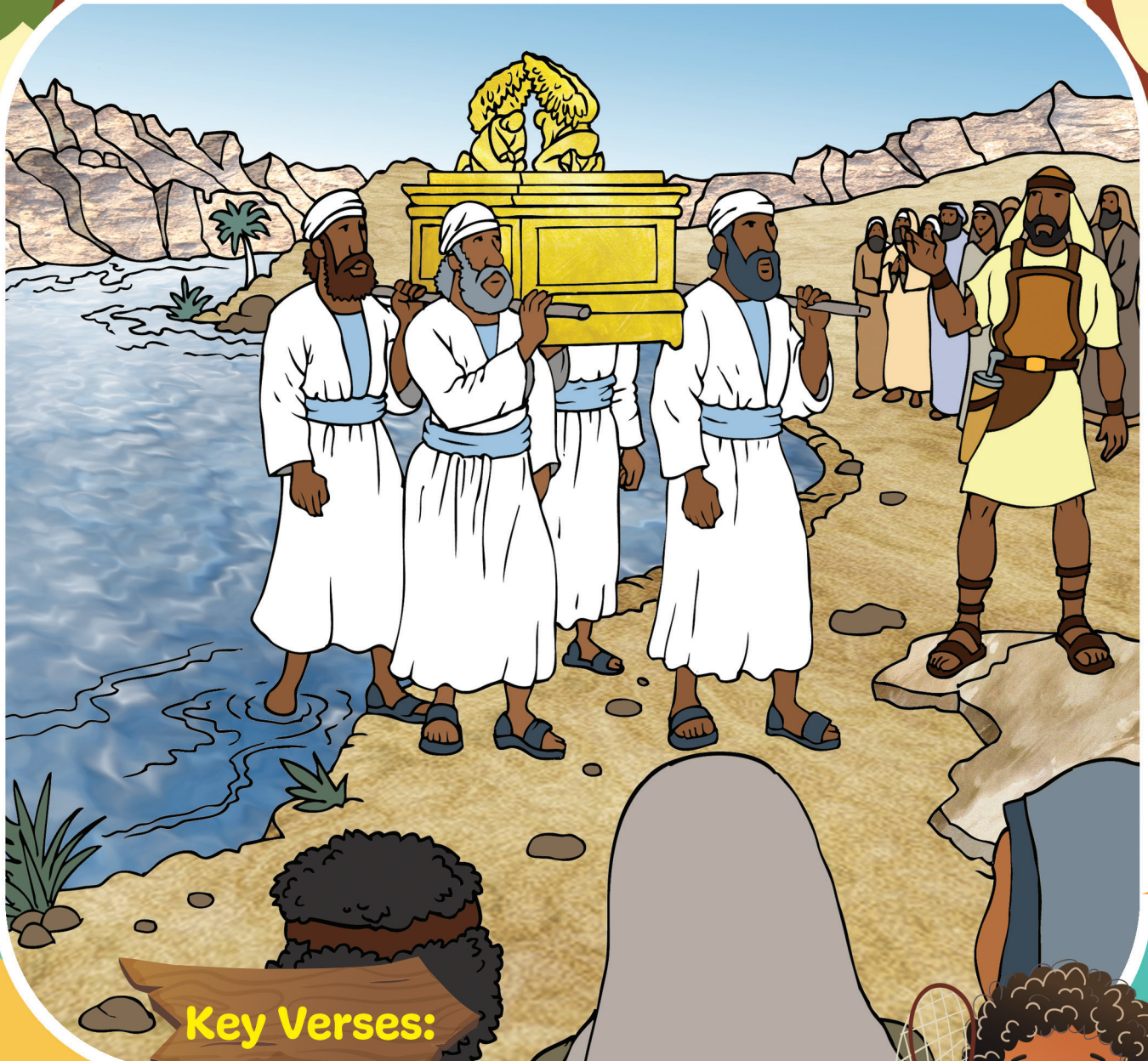
Faith Block

God helps me be
brave and strong!



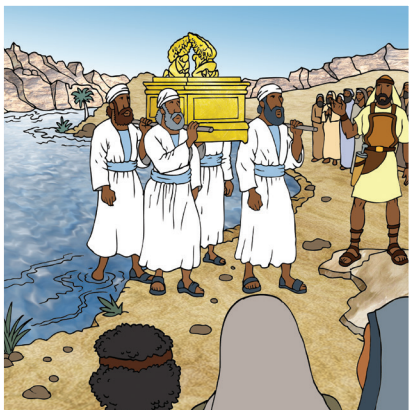
Stones and Zones

Lesson Scripture: Joshua 4:14-18, 21-22



Key Verses:

[Joshua] said to the Israelites, "In the future when your descendants ask their parents, 'What do these stones mean?' tell them, 'Israel crossed the Jordan on dry ground.'" (Joshua 4:21-22)



Stones and Zones

(Joshua 4:14-18, 21-22)

God chose Joshua to lead the Israelites into the Promised Land. When they arrived on the banks of the Jordan River, God divided the water. God made a dry path to the shore. Priests carried God's covenant box as they crossed the river. When they reached the shore, the waters came back together.

Twelve large stones were gathered from the middle of the river path. Each stone represented one family group. The stones were used to build an altar.

Joshua said, "When your children ask, 'What do these stones mean?' tell them, 'We went across the Jordan River on dry ground.'"



For the Parents

Dear Parents/Guardians,

Today, your child heard that God separated the waters of the Jordan River, creating a dry path for Joshua to lead the people of Israel into their new land. Stones were gathered to create memorials to this miraculous event. Help your child understand the purpose of memorials by pointing out or discussing memorial markers in your community. Explain how it helps us to remember people or important events and relate this to the lesson today.

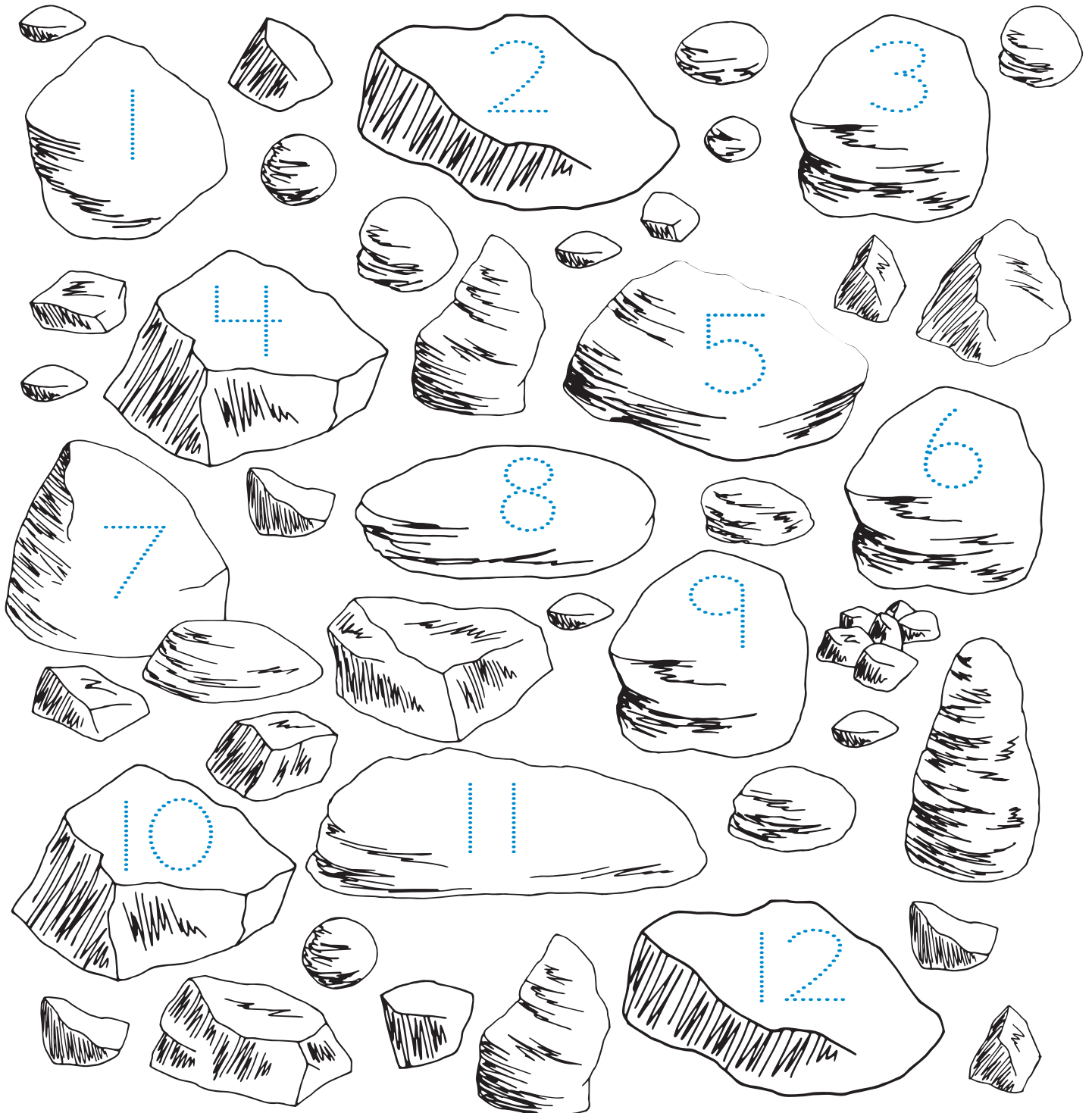
Your Child's Teacher

Faith Block
Remember that
God is with us!



Count the Stones

In today's lesson, God's children gathered twelve stones from the middle of the Jordan River. For this activity, trace the numbers to count the twelve stones. Then, color each stone.



Stones and Zones: Hidden Objects

Find and circle the hidden objects that do not belong in today's Bible story picture.



God's New Leader

In today's lesson, God commanded Joshua, Moses' helper, to lead the people of Israel to the Promised Land. For this activity, color the circled letters that spell the name JOSHUA. Then, trace the letters to spell the name below.



God Encourages Joshua

Color the Bible picture from today's lesson.

