

Fall Quarter: September • October • November 2026



Building Blocks



Bible Studies



Teacher's GUIDE

FOR YOUNGER CHILDREN
Toddlers through Early Elementary



SUNDAY SCHOOL
PUBLISHING BOARD
Equipping Today's Church to Serve

Strength in Obedience

September 6, 2026—Lesson 1

Background Scripture: Joshua 1 • **Lesson Scripture:** Joshua 1:1-11**Key Verse:** [The Lord said to Joshua,] “Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.” (*Joshua 1:9*)**Faith Block:** God is always with us!**Lesson Objective:** The children will hear that God is with them and will help them to be brave and strong.**Materials Needed:** *Picture Lesson Cards*, Bible, area rugs, crayons, markers, art supplies, stickers, blocks, books, other toddler toys, an electronic mobile device with Wi-Fi access, copy paper, an online printable coloring page of Joshua leading the Israelite people, (**optional:** Pax the Penguin [or some other hand puppet]).

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A BEGINNING BLOCK

✂ Prior to class, (1) make sure that all needed supplies are gathered; (2) make a copy of the online coloring page of Joshua for each child in your class.

Welcome: Refer to page 6 of this teacher’s guide for general instructions for this section.**Opening Worship and Activity:** Refer to page 6 of this teacher’s guide for general instructions for this section.

Sit in front of the children and lead them in the following chant, using accompanying motions. Have them repeat the following after you: “Be strong!” (*Make muscles.*) “And courageous!” (*Roar like a lion!*) “God is with me!” (*Point up to heaven and then point at themselves.*) Repeat a few times. Remind them that God is with them and will help them to be brave and strong.

B BIBLE STORY BLOCK**The Bible Story:** Refer to page 6 of this teacher’s guide for general instructions for this section.

Hold up the lesson 1 Picture Lesson Card for all the children to see. Point at the pictures and see if the children can name the images shown. Assist as needed.

Say: Today, we will hear that God helped Joshua to be brave and strong . . . and He will help you, too!**Strength in Obedience**

Do you know anyone who is strong and brave? Joshua was. God had a job for Joshua to do. God told Joshua to lead the people and “be strong and brave because I will be with you.” God commanded Joshua to obey all God’s rules and think about God’s Word day and night.

Joshua told the people that they would cross the Jordan River in three days and then they would enter the Promised Land. They went because they trusted God and Joshua. God was happy because Joshua obeyed Him. And God was with Joshua and the people every day!

C STACKS OF FUN

Refer to page 6 of this teacher’s guide for general instructions for this section.

“Joshua Obeys God” Coloring Page: Provide crayons and a coloring page to each child. As the children color, review the lesson, emphasizing that Joshua obeyed God and God helped Joshua be brave and strong. God will help them, too. Assist any children as needed.☺ **Words from Pax the Penguin:** Refer to page 6 of this teacher’s guide for instructions. Present Pax to the class. The script for Pax appears below.

Pax: Good morning, girls and boys! Have you ever been scared? (*Pause for responses.*) Guess what? (*Pause for responses—the children will probably say, “What?”*) God helps us to be strong and brave! Repeat after me: “Thank You, God (*pause*), for helping me be strong and brave.” Amen! Good job, boys and girls.

☺ **Bible Story Application:** Refer to the lesson 1 Bible Story Application (*page 61*) and teach the children the action song “Joshua 1:9.”**D CLOSING BLOCK**

Refer to page 7 of this teacher’s guide for instructions on how to close out the session.

Stones and Zones

September 13, 2026—Lesson 2

Background Scripture: Joshua 4 • **Lesson Scripture:** Joshua 4:14-18, 21-22**Key Verses:** [Joshua] said to the Israelites, “In the future when your descendants ask their parents, ‘What do these stones mean?’ tell them, ‘Israel crossed the Jordan on dry ground.’” (*Joshua 4:21-22*)**Faith Block:** Remember what God has done!**Lesson Objective:** The children will hear that God will help them, and they should remember the good things that God has done.**Materials Needed:** *Picture Lesson Cards*, Bible, area rugs, crayons, markers, art supplies, stickers, blocks, books, other toddler toys, an electronic mobile device with Wi-Fi access, blue poster board or construction paper, white card stock, scissors, masking tape, (**optional:** Pax the Penguin [or some other hand puppet]).

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A BEGINNING BLOCK

✂ Prior to class, (1) create a “river” by trimming construction or poster board paper into a wavy pattern and taping it together to form a two- or three-yard river. Clear an area and use masking tape to tape the “river” onto the floor. (2) Create twelve five-inch paper stones by drawing five-inch stone shapes onto white card stock and cutting them out. (Make extra if needed.)

Welcome: Refer to page 6 of this teacher’s guide for general instructions for this section.**Opening Worship and Activity:** Refer to page 6 of this teacher’s guide for general instructions for this section.

Have the children line up in a single file at the beginning of the “river” taped to the floor. Explain that the blue paper is a river and that they must walk across to the other side. As they cross, have them say, “God helps me!” When they get to the other side, lead the children in praise by cheering with them and having them say, “Thank You, God!”

B BIBLE STORY BLOCK**The Bible Story:** Refer to page 6 of this teacher’s guide for general instructions for this section.

Hold up the lesson 2 Picture Lesson Card for all the children to see. Point to the pictures and see if the children can name the images shown. Assist as needed.

Say: Today, we will hear about what Joshua and the people did to remember what God had done for them.**Stones and Zones**

God can do amazing things! God made the water in the

Jordan River be still. And the people walked across it. The ground was dry! The priests stood in the middle of the river and waited for Joshua’s next command. They carried a special box called the ark of the covenant. When the priests got across the river, the waters returned to their place.

At God’s command, Joshua told twelve leaders to pick up twelve stones. Joshua told the leaders that the stones were so that the people and their future families would remember that God helped them cross the Jordan River on dry ground.

C STACKS OF FUN

Refer to page 6 of this teacher’s guide for general instructions for this section.

Stones to Remember: Review the lesson with the children. Pass out the stone cutouts. Allow the students to color them. When complete, lead them to the end of the “river” and have them place their stones on the floor (land).**©Words from Pax the Penguin:** Refer to page 6 of this teacher’s guide for instructions. Present Pax to the class. The script for Pax appears below.

Pax: Good morning, girls and boys! Did you know that God is good? (*Pause for responses.*) What should we do when God helps us? (*Pause for responses.*) Remember to tell God, “Thank You!” Repeat after me: “God, I thank You!” Amen! Good job, boys and girls.

©Bible Story Application: Refer to the lesson 2 Bible Story Application (*page 61*) and teach the children the action song “Twelve Stones.”**D CLOSING BLOCK**

Refer to page 7 of this teacher’s guide for instructions on how to close out the session.

Strength and Obedience

September 6, 2026—Lesson 1

Background Scripture: Joshua 1 • **Lesson Scripture:** Joshua 1:1-11**Key Verse:** [The Lord said to Joshua,] “Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.” (*Joshua 1:9*)**Faith Block:** God helps me be brave and strong!**Lesson Objective:** The children will hear a story explaining how God encouraged Joshua when he became the leader of the children of Israel.**Materials Needed:** *Preschool* student books, Bible (NIV translation), star-shaped stickers, pencils, crayons or coloring pencils, markers, white card stock, scissors, other art supplies, a variety of buttons (two per child), gallon-sized plastic baggies, (**optional:** Pax the Penguin [or some other hand puppet]).

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A BEGINNING BLOCK**Welcome:** Refer to page 7 of this teacher’s guide for general instructions for this section.**Opening Worship and Activity:** Refer to page 7 of this teacher’s guide for general instructions for this section.Ask the children who they think of when they hear the words *brave* and *strong*.**Say:** In our lesson today, God tells a new leader to be strong and courageous. *Courageous* means “being brave.” We can be strong and courageous because God is with us. Let’s do a memory verse march. We will march around the room in step with the words from today’s Key Verse.

Instruct the children to follow and repeat after you as you march around the room, saying, “God will be with you wherever you go!” Repeat until memorized.

B BIBLE STORY BLOCK

Refer to page 7 of this teacher’s guide for general instructions for this section.

Say: Today, you will hear about a leader named Joshua.**The Bible Story: Strength and Obedience**

When Moses died, God said to Moses’ helper, Joshua, “Get ready! Time to go to the new land. Everywhere you step will belong to the people of Israel. You will be unstoppable because I will be with you. Be brave and strong, because you will lead the people to their new home. Obey My laws and you will have success wherever you go. Do not be afraid because I, the Lord your God, am with you.”

So, Joshua gave these orders: “Get ready! In three days, we will cross over the Jordan River to a new land that God is giving us!”

Bible Story Application: Refer to the lesson 1 Bible Story Application (*page 61*) and teach the children the action song “Joshua 1:9.”☺ **Words from Pax the Penguin:** If you purchased Pax the Penguin, refer to page 7 of this teacher’s guide for instructions on presentation. Use the script printed in the *Early Elementary* teacher book for lesson 1 (*page 36*).**C STACKS OF FUN**

Refer to page 7 of this teacher’s guide for general instructions for this section.

God’s New Leader: Have the children complete the activity. As they work, assist them in identifying and coloring the letters that spell the name JOSHUA in the puzzle. They should also trace the letters that spell *Joshua*.**God Encourages Joshua:** Have the children color the Bible story picture. As they color, review the Bible story with them.📖 **Make a “Follow Joshua to the Promised Land”****Board Game:** Refer to the reproducible activity (*page 64*) and, using white card stock, make a copy of the board game template and numbered game cards for each child in your class. (Make an extra copy to use in class.) Cut out the boards (outside the border) and each number card. Give a board game to each child to color. Place each child’s completed boards, number card sets, and set of two buttons in a plastic baggie. Keep an extra board and number cards for your class to use throughout the quarter.**D CLOSING BLOCK**

Refer to pages 7-8 of this teacher’s guide for instructions on how to close out the session and engage the children until parents/guardians arrive.

Stones and Zones

September 13, 2026—Lesson 2

Background Scripture: Joshua 4 • **Lesson Scripture:** Joshua 4:14-18, 21-22

Key Verses: [Joshua] said to the Israelites, “In the future when your descendants ask their parents, ‘What do these stones mean?’ tell them, ‘Israel crossed the Jordan on dry ground.’” (*Joshua 4:21-22*)

Faith Block: Remember that God is with us!

Lesson Objective: The children will hear a story explaining how God helped Joshua lead God’s people across the Jordan River.

Materials Needed: *Preschool* student books, Bible (NIV translation), star-shaped stickers, pencils, crayons or coloring pencils, markers, (**optional:** Pax the Penguin [or some other hand puppet]).

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A BEGINNING BLOCK

Welcome: Refer to page 7 of this teacher’s guide for general instructions for this section.

Opening Worship and Activity: Refer to page 7 of this teacher’s guide for general instructions for this section.

Briefly talk about what it means to follow. Explain that not everyone can lead at the same time; some must follow. Inform the children that they will hear about Joshua, a leader who followed God’s instructions.

Say: Let’s play a game of “Follow the Leader.” We will take turns being the leader and the followers.

Choose a leader to stand at the head of the line. The remaining players (the followers) will line up behind the leader. The leader then walks or does some other action, and all the players should mimic the leader’s actions.

B BIBLE STORY BLOCK

Refer to page 7 of this teacher’s guide for general instructions for this section.

Say: Today, we will hear how God helped Joshua lead His people into the Promised Land. How do you think God helped Joshua and the people? (*Pause for responses.*) Let’s listen carefully to the Bible story to find out.

The Bible Story: Stones and Zones

God chose Joshua to lead the Israelites into the Promised Land. When they arrived on the banks of the Jordan River, God divided the water. God made a dry path to the shore. Priests carried God’s covenant box as they crossed the river. When they reached the shore, the waters came back together.

Twelve large stones were gathered from the middle of the river path. Each stone represented one family group. The stones were used to build an altar.

Joshua said, “When your children ask, ‘What do these stones mean?’ tell them, ‘We went across the Jordan River on dry ground.’”

Bible Story Application: Refer to the lesson 2 Bible Story Application (*page 61*) and teach the children the action song “Twelve Stones.”

☺**Words from Pax the Penguin:** If you purchased Pax the Penguin, refer to page 7 of this teacher’s guide for instructions on presentation. Use the script printed in the *Early Elementary* teacher book for lesson 2 (*page 38*).

C STACKS OF FUN

Refer to page 7 of this teacher’s guide for general instructions for this section.

Count the Stones: Have the children complete the activity, instructing them to trace each number carefully and color each stone. When they finish, have the students point to each number as you count aloud. Let them take turns counting to 12. Explain that God’s people gathered the stones to build an altar that would help them remember how God helped them cross the Jordan River.

Stones and Zones: Hidden Objects: Instruct the children to find and circle the hidden objects that do not belong in the picture. As they search, review the Bible story with them. After completion, review the answers aloud. (Let them know that they are to find seven items.)

Things to Be Circled: green bird; happy-face sun; castle on the shore; fish in the water, looking; frog; group of flowers; beach ball

D CLOSING BLOCK

Refer to pages 7-8 of this teacher’s guide for instructions on how to close out the session and engage the children until parents/guardians arrive.

Strength in Obedience

September 6, 2026—Lesson 1

Background Scripture: Joshua 1 • **Lesson Scripture:** Joshua 1:1-11**Key Verse:** [The Lord said to Joshua,] “Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.” (*Joshua 1:9*)**Faith Block:** God is always with me!**Lesson Objective:** The children will recall what God promised Joshua and be encouraged to lead.**Materials Needed:** *Early Elementary* student books, Bibles (NIV translation), happy-face stickers, reward stickers, pencils, crayons, coloring pencils, markers, construction paper (gray, yellow, orange, and red), transparent tape, (**optional:** Pax the Penguin [or some other hand puppet]).

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A BEGINNING BLOCK

✂ If you purchased Pax the Penguin (or some other hand puppet), decide whether you or someone else will be the puppeteer. It is important that the children not see the hand puppet placed on or taken off the puppeteer’s hand; this must be done discreetly and out of the children’s view.

✂ Prior to class, create two torches. For each torch, roll a sheet of gray construction paper into the shape of a cone and tape it closed. Make the flames for the torch (starting with red, then orange, and then yellow construction paper), shaping each one into a cone shape. Tape them to secure. Insert each flame cone into the torch. Also, class a space in the classroom for the activity.

Welcome

Refer to page 7 of this teacher’s guide for general instructions for this section.

Opening Worship and Activity

Refer to page 7 of this teacher’s guide for general instructions for this section.

Say: When Moses died, God called Joshua to lead His people. Similarly, as you grow, the torch of leadership may be passed to you. So, let’s arise and accept the torch of leadership that awaits you.

Have the children form two teams and line up for a relay race. Identify the start and finish lines. Give the first student the torch and have him/her walk quickly to the finish line, return to the start line, and then pass the torch.

Continue the relay until all students have returned to the starting point. Congratulate both teams for passing the torch of leadership.

B BIBLE STORY BLOCK

Refer to page 7 of this teacher’s guide for general instructions for this section.

The Bible Story
Strength in ObedienceWhen Moses died, God chose Joshua to lead God’s people. God made several promises. First, He promised to give Joshua every place he set his foot. Second, no one would be able to defeat Joshua as long as he lived. Third, God would never leave Joshua. Three times, God told Joshua to be strong and *courageous* (brave), to obey God’s Word, and to not turn away from it but to *meditate on* (think about) it always.

There is strength in obedience. Joshua ordered the officers of the people to get ready, because in three days they would cross the Jordan River.

Bible Story ApplicationRefer to the lesson 1 Bible Story Application (*page 61*) and teach the children the action song “Joshua 1:9.”**☺ Words from Pax the Penguin**If you will be presenting Pax (or some other hand puppet) to the children for the first time, follow these suggestions: refer to page 7 on how to present Pax, and use Pax’s script (*indicated with a double asterisk [**]*) in this lesson. Keep in mind that Pax (or another puppet) will become a real character to the children; therefore, they may respond to him in a variety of ways or ask him any number of

questions. So, relax and go with the flow of their inquiries and curiosity, and respond with patience and love. As you respond to the children, remain in character as Pax (or other hand puppet), and always thank the children for their questions. If you have been using Pax the Penguin (or some other character) and your students are familiar with him, then you can skip the introduction and begin with the script indicated with a single asterisk (*).

****Say:** Listen carefully, class—I think I hear someone coming. *(Cup your hands around your ears. Show the children how to cup both hands around their ears, as if listening. If you previously asked someone to act as Pax [or another character], invite that person to come to the children by calling Pax's [or another character's] name.)*

Say: Pax, is that you I hear? *(If you do not have an assistant, go and get Pax yourself.)*

Say: Children, stay right where you are. I will go and find Pax.

(Go to a discreet area out of the children's sight and place Pax [puppet] on your hand; then, return to the children.)

Say: Here is Pax, everyone! Say hello to Pax. Do you know what Pax is? Is he a dog? Is he a cat? Is he an elephant? Nooo . . . Pax is a penguin!

Say: Now, Pax wants to talk to us about today's lesson. Be really quiet and listen carefully.

(If your students are familiar with Pax [other character], then use the script below. Get more information on page 7 of this teacher book.)

***Teacher:** Class, we have a visitor today. His name is Pax.

Pax: Hi, boys and girls! One day, you will be asked to lead. Some of you may look forward to this; others may not. I understand that you may be afraid, and that is okay. I remember times when I was afraid.

Teacher: Well, tell us, Pax, what did you do when you were afraid?

Pax: I talked to my parents and other leaders, and I prayed. God reminded me that He was with me. So when you are chosen, find out what it is all about. Follow the instructions. If you are afraid, remember that God is always with you.

Teacher: Thank you, Pax! Friends, raise your hand if you would like to be a class leader. *(Pause for responses. Give each student an assignment and job instructions.)*

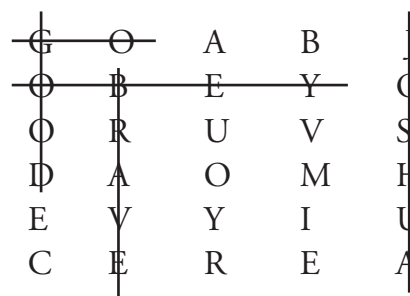
Pax: You are brave, boys and girls, and you will be great leaders. See you next week!

STACKS OF FUN

Refer to page 7 of this teacher's guide for general instructions for this section.

"Be Brave" Word Search

Read the instructions in the student book aloud to the children. Then, have the students find and circle the words from today's lesson. Assist as needed. When they finish, review the answers with the class.



Joshua

Have the students color today's Bible story picture. As they color, review God's promises to Joshua.

CLOSING BLOCK

Help the children recall the promises that God made to Joshua in today's lesson. You may have them march around the classroom as they repeat this simple rhyme: "God is with me every day! No one will beat me—no way! Cause He is with me always. He keeps His promises. Yes, He does, just as He kept them to Joshua!"

Refer to page 7 of this teacher's guide for instructions on what to do prior to and during the closing prayer.

Pray: Thank You, God, for keeping Your promises to us and helping us to do the job that You gave us to do. In Jesus' name we pray. Amen.

Refer to pages 7-8 of this teacher's guide for instructions on how to close out the session and engage the children until parents/guardians arrive.

Background Scripture: Joshua 4 • **Lesson Scripture:** Joshua 4:14-18, 21-22

Key Verses: [Joshua] said to the Israelites, “In the future when your descendants ask their parents, ‘What do these stones mean?’ tell them, ‘Israel crossed the Jordan on dry ground.’” (*Joshua 4:21-22*)

Faith Block: Remember and pass on God’s blessings!

Lesson Objective: The children will discover that Joshua and the Israelites obeyed God’s command to make a memorial of twelve stones, reminding future generations of God’s faithfulness.

Materials Needed: *Early Elementary* student books, Bibles (NIV translation), happy-face stickers, reward stickers, religious stickers, pencils, crayons, coloring pencils, markers, safety scissors, white card stock, ribbon, a hole puncher, (optional: Pax the Penguin [or some other hand puppet]).

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A BEGINNING BLOCK

✂ If you purchased Pax the Penguin (or some other hand puppet), decide whether you or someone else will be the puppeteer. It is important that the children not see the hand puppet placed on or taken off the puppeteer’s hand; this must be done discreetly and out of the children’s view.

Welcome

Refer to page 7 of this teacher’s guide for general instructions for this section.

Opening Worship and Activity

Refer to page 7 of this teacher’s guide for general instructions for this section.

Say: We heard last week that there is strength in obedience. Today, we will discover that God blesses leaders and followers who obey Him. Let’s see how well you all can obey instructions and lead. Each of you will have an opportunity to lead the class. But you have to listen to my command and lead the group in following the command.

Choose a leader and have the remaining students face the leader. Give a command (*hop on one foot, skip, walk, march, run in place, touch their toes, etc.*). First, the leader must demonstrate the command, then help the students to follow it. Continue playing until everyone has an opportunity to lead.

B BIBLE STORY BLOCK

Refer to page 7 of this teacher’s guide for general instructions for this section.

Say: God did something wonderful for Joshua and the people. When they arrived at the Jordan River,

the water was too high to walk or swim across. But God separated the water and made a dry path for the people to walk across. Also, in today’s story, you will hear that the priest stood in the middle of the river carrying the ark of the covenant. The ark of the covenant was a very special portable chest that contained the Ten Commandments tablets, manna (special food that God provided in the wilderness), and Aaron’s staff. It had to be carried using two poles by Levite priests only.

The Bible Story

Stones and Zones

God honored Joshua before all the people. Now they knew that Joshua was God’s chosen leader.

The priests carrying the ark of the covenant stood in the middle of the Jordan River. God told Joshua to order the priests to come out of the river. When their feet touched the dry ground of the riverbank, the river’s flood waters flowed together again.

Joshua placed twelve stones from the river at the campsite. Joshua told the people that when their future family asks about the meaning of the twelve stones, they must say, “Israel crossed the Jordan on dry ground.”

Say: God told Joshua to have a member from each of the tribes pick up a stone from the Jordan River and carry it to the new camp. These stones would be used to build a memorial to help future generations remember how faithful God was to help His people.

After reviewing the story, ask the following question: Why did Joshua place twelve stones from the river at the campsite? (*Joshua made a memorial as a reminder that God held back the waters of the Jordan River so they could cross on dry ground.*)

Bible Story Application

Refer to the lesson 2 Bible Story Application (*page 61*) and teach the children the action song “Twelve Stones.”

☺ Words from Pax the Penguin

If you purchased Pax the Penguin (or some other hand puppet), refer to page 7 of this teacher’s guide for instructions on presentation. The script for Pax appears below.

Teacher: Look who’s here, class . . . it’s Pax! Always on time with a good word! We were just talking about sharing stories about God’s faithfulness and blessings.

Pax: Oh yes, what a good topic. It is important to remember the stories shared by your grandparents and parents and to pass them on to future family members. It helps us see how our stories are a part of God’s story. And what makes it most exciting is when we can pass on our family treasures with our stories.

Teacher: Family treasures?

Pax: Yes, like family pictures, recipes, Bibles, quilts, and more. These items help keep our family and community stories alive and connected. Through this, we remember our loved ones and see ourselves as a part of the larger story. It also helps us to understand how God has blessed our families through the years. Boys and girls, what kind of family treasures do your families have? (*Pause for responses.*)

Pax: That’s great! Don’t forget to tell your younger siblings and cousins about God’s blessings. And when you grow up and have your own family, show them your family treasures and tell them about God’s blessings. Well, I’ve got to go now. See you next week.

C STACKS OF FUN

Refer to page 7 of this teacher’s guide for general instructions for this section.

Fill in the Picture Blanks

Read the instructions in the student book to the students. Then, review the box containing the picture clues. Read

each sentence aloud and allow time for the children to fill in the blanks. Assist as needed. When the activity is completed, review the answers aloud.

Answers: (1) Joshua; (2) leader; (3) stones, Jordan River

Twelve Stones

Have the students color the Bible story picture. As they color, review the lesson with them, emphasizing the importance of remembering God’s blessings and telling others about them.

📄 Make a “Stone Memorial” Picture

Refer to the reproducible activity (*page 68*) and, using white card stock, make a copy of the memorial template for each child in your class. Pass out the copies and have the children write in their family’s last name(s) on the blank line. Then, have them color the image and cut it out. Next, punch a hole at the top, thread a ribbon through it, and tie the ends into a knot for hanging.

D CLOSING BLOCK

Say: God’s people were encouraged to remember God’s faithfulness and blessings. We can remember God’s faithfulness by telling others of the good things He has done for us and our families. Repeat after me: “I will remember and pass on God’s blessings!” (*Pause for recitation.*)

Refer to page 7 of this teacher’s guide for instructions on what to do prior to and during the closing prayer.

Pray: Dear God, thank You for Your faithfulness and blessings. Thank You for loving us and never forgetting us. We will tell others about Your goodness. In Jesus’ name we pray. Amen.

Refer to pages 7-8 of this teacher’s guide for instructions on how to close out the session and engage the children until parents/guardians arrive.

NOTES